

Year 5 Parent Information letter Terms 1 & 2 (Autumn 2025)

Hello and welcome to Year 5! This information letter will give you some ideas of how to continue to support your child's learning at home throughout terms 1 and 2. As always, if you have any questions or queries, please don't hesitate to ask, or use the class email: year5@staugustine.medway.sch.uk

Important days

Library books: Changed weekly on a **Monday** from the school library.

Homework - English and Maths homework will be handed out every **Thursday** in school. The due date for homework will be the following **Tuesday**.

Milo's Money - Each week, your child may volunteer to bring 'Spike' and his money book home as part of our Life Savers finance curriculum. This will be handed out on **Friday** and the book should be returned by the following **Wednesday**.

Where's the Science in that? - Each week, your child may volunteer to take our 'Where's the Science in that?' book home on **Friday**. This will be handed out on **Friday** and the book should be returned by the following **Wednesday**.

Class Achievements - It would be fantastic to know if your child participates in any extra-curricular activities outside of school and receives an award. These maybe medals, certificates, or trophies. If your child does achieve an award, please feel free to e-mail us/send in their certificate/award and a photo, which we can then add to our achievement display.

Important dates:

Parent Information Session - Monday
15th September

Jeans for Genes Day - Friday 19th
September

Hello Yellow Day - Friday 10th
October

Attendance

Attendance at school is essential for the children's academic education, social, emotional, well-being and development. Therefore, all children who achieve **100% attendance in Terms 1 and 2** will be entered into the Attendance Raffle on the last day of term 2 to celebrate improved attendance in school.

Every week the class with the highest attendance will be celebrated in assembly and presented with a trophy to proudly display in their class for the week.

Attendance percentages for each class will continue to be celebrated in the weekly newsletter.

Home reading

Reading Books: In Year 5, books can be changed once completed and signed. Notes in the contact books about your child's reading are welcomed. To help support you at home, I have created a class login for **Oxford Owls** so you can access a number of eBooks in their collection. Go to the website: <https://www.oxfordowl.co.uk/for-pupils/pupil-home> and log in - details follow below. The books available align with the Oxford Reading Tree series that we have in school. Select age 7-11 and then choose the level closest to your child's current home reading book from the drop-down menu.

Login: year5@staugustine.medway.sch.uk **Password:** Year5123

Term 1

History - The children will learn about the Vikings and develop their chronological understanding exploring new types of sources, including oral histories, to learn about the Vikings and the impact they had on local British communities. Using historical enquiry techniques, the children will investigate whether the Vikings were raiders, traders or settlers.

Science - The children will explore different types of mixtures and the different methods that can be used to separate them. They will dissolve a range of substances, identify different solutions and investigate how temperature affects the time taken to dissolve.

Art - The children will Explore how drawing can express emotion, movement and depth, taking inspiration from artists Charlie Mackesy and Elizabeth Catlett. They will use expressive lines and marks to convey feeling and energy, develop shading techniques to show depth and form.

Computing - In this unit, the Children will develop their understanding of computer systems and how information is transferred between systems and devices. They will learn to explain the input, output, and process aspects of a variety of different real-world systems.

PSHE and RSE (Relationships and Sex Education) - This term, the children will be developing their understanding of the PANTS rule and exploring our school values and virtues. Our **RSE** learning will begin in Term 2.

Music - The children will learn about Sea Shanties through beat, rhythm, chords, bass and dot notation by exploring 'What shall we do with the drunken sailor.'

French - The children will learn to answer questions about themselves in French. They will learn to ask questions about a friend and understand their responses. The children will learn simple classroom instructions, recall the days of the week and months of the year in French.

P.E - We will learn about using gymnastics equipment safely, including the wall bars, to create a range of movements and sequences. During our Friday PE session, the children will be developing their football skills including passing, defending and team tactics.

Term 2

Science - The children will continue broadening their experience of the properties of materials, including investigating hardness, transparency and conductivity and consider how these properties influence the uses of materials. They will explore reversible changes, including dissolving and changes of state.

Geography - This term, the children will discover the climate of mountain ranges and considering why people choose to visit the Alps, focussing on Innsbruck. They will identify the human and physical features that attract tourists. They will then apply this learning to investigate tourism in the local area, mapping recreational land use and presenting their findings

DT - The children will create a four-page pop-up story book design, incorporating a range of functional mechanisms that use levers, sliders, layers and spacers to give the illusion of movement through interaction.

Computing - This term, the children will be given the opportunity to learn how to create short videos in groups with a specific theme. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video.

PSHE and RSE - As part of our **PSHE and RSE (Relationships and Sex Education)** the children will identify their individuality including celebrating their gifts and talents. As part of their RSE learning, the children will be learning about emotional wellbeing and the physical changes that occur as we grow up, including puberty.

Music - This term, the children will learn about why we sing and have an introduction to the process of song writing.

French - The children will listen and respond accurately to sequence of commands. They will learn to communicate simple instructions and recognise places within towns and cities.

P.E - This term, the children will be developing their hockey skills. They will learn the rules of hockey and how to move the ball skilfully with the hockey stick. They will also be developing their range of swimming strokes during their weekly lessons at Medway Park.

PE

Our PE days are **Tuesday and Friday** - On the children's P.E days, the children will need to come into school wearing their P.E uniform of navy tracksuit bottoms or shorts, white t-shirt and a navy sweater. For some lessons, the children may use the field, please can children attend school in trainers or plimsolls. This term we will be focus on Gymnastics and Football before moving onto Hockey and Swimming in term 2. For gymnastics (**Tuesdays Term 1**), the children may wear shorts underneath their tracksuit bottoms to wear during lessons, this is to ensure no loose clothing when using the wall bar and apparatus. **No earrings to be worn in school and hair must be tied back.**

Question Time

We have "Question Time" on **Fridays**. This will be voluntary, and your child will be able to choose a Friday in advance. The date they choose will be put into their contact book for you to see. The children can prepare a presentation (this doesn't have to be on the computer) for the class based on a subject of their choice, this could be a hobby or interest (no toys permitted). The children may bring in items relating to their topic prior to their presentation for their peers to explore and pose questions. Any computer-based presentations can be sent to the class e-mail.

English

Term 1

We will begin this term sharing the book 'Rooftoppers' by Katherine Rundell. Through this book, the children will learn about the features of News Reports and create their own inspired by events within the story. As we share more of the book, the children will learn about persuasive letter writing and have opportunities to respond through poetry. Towards the end of the term, the children will create non-chronological reports about the history of Lego and how it has transformed into a worldwide company and product that is loved by so many!

Term 2

During term 2, the children will focus on the book 'A song from somewhere else' by A.F. Harrold. Through this book, the children will explore themes of bullying (in line with anti-bullying week) and explore fantasy worlds. We also focus on descriptive writing using the books 'The Snow Queen' and 'The Chronicles of Narnia' to inspire the children's vocabulary and composition.

Through both terms, the children will learn discrete grammar, punctuation and spelling skills as part of their English learning,

Curriculum on our School Website

Our website is full of information about your child's learning for each of the curriculum areas and year groups. This can be found under the 'Curriculum' and 'Curriculum Subject' pages.

Relationship Education (RSE)

This term the children will be learning through the following modules below:

Module 1 - Created and Loved by God - Unit 1.

Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

You can access the parent portal:
<https://www.tentenresources.co.uk/portal/>



Username: **st-augustine-me8**
Password: **canterbury-8**

Religious Education

The **Come and See** topics for terms 1 and 2 are:

Ourselves - Family, Life choices - Belonging/Baptism and Hope - Advent/Loving.

During Term 1, the children will learn about qualities that are God given and how we can share them with others. They will learn about life choices and the importance of Sacraments. During the time of Advent they will learn how hope guides their preparations.

Wednesday Word - in place of the printed Wednesday Word leaflets, you can access this resource online using the website: <http://www.wednesdayword.org/school/index.htm> or using the Wednesday

Word pencil (in the Catholic Ethos pencil) on our school website:

<https://www.staccp.org.uk/content.aspx?id=178&name=The-Wednesday-Word>

Mathematics

Term 1: During term 1, the children will focus on Place Value. This will include learning the Roman Numerals up to 1000. Following on from this, the children will learn to recognise, order and compare numbers with place value up to 1,000,000. This will be done in stages from tens of thousands to hundreds of thousands, up to 1 million. We will then move onto addition and subtraction, including the formal methods of calculation, rounding, using the inverse and solving problems including missing numbers.

Term 2: During term 2, the children will learn about multiplication and division including multiples, factors, prime numbers, square numbers and cube numbers. The children will also multiply and divide numbers by 10, 100 and 1000. We will then move onto Fractions, the children will learn about equivalence, converting improper fractions to mixed numbers, comparing and ordering fractions and applying addition and subtraction rules to fractions including mixed numbers.

The children will continue to rehearse a range of calculation skills as part of their weekly arithmetic tests.



Your child has their personal log-in details in the front of their contact diary with their unique password. Sumdog can be accessed on a computer, mobile or tablet. Go to www.sumdog.com or download the free Sumdog app which is available on Apple, Android or Amazon.

Each teacher will choose a 'Top Dog of the Week' from their class who will be celebrated in the school newsletter. This will be in recognition of participation, achievements earned and overall effort to use the program at home.

Timetable Rockstars.



Please encourage your child to access their TT Rockstar accounts. Their log in details are in the front of their contact diary.